

# Bayonne Head Start FY 2016 Annual Report

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## **Bayonne Economic Opportunities Foundation Head Start**

Administrative Offices  
555 Kennedy Blvd., Bayonne, NJ

**Center I**  
**21 West 8<sup>th</sup> Street**

**Center II**  
**557 Kennedy Blvd.**

**Center III**  
**7 West 9<sup>th</sup> Street**

*High Quality Preschool Education Serving the Bayonne Community Since 1965*

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## **INTRODUCTION**

*Bayonne Economic Opportunity Foundation Head Start (Bayonne Head Start) strives to bring about a greater degree of social competence in children of low-income families. To accomplish this, a comprehensive developmental program has been designed to meet the needs of children, including disability, education, health, nutrition, social services, and parent engagement. The program strives to establish a pattern of success within each child that will promote a feeling of confidence in future endeavors. Experiences for the child and family help to foster a sense of dignity and self-worth that promote active involvement in family and community for the overall improvement of the family's living standards. The program supports and strengthens the parent-child relationships and engages families around children's learning and development.*

## **MISSION STATEMENT**

*Bayonne Head Start's overall mission is to promote school readiness of children ages 3 to 5 from low-income families and children with special needs from Bayonne, N.J. by supporting their development in a comprehensive way. Children's readiness for school and beyond is fostered through individualized learning experiences. Its economic development, educational and human services programs shall be directed towards that goal.*

*Bayonne Head Start believes that every person has the ability to enhance their being*

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*if their individual needs are met. Therefore, Bayonne Head Start will engage parents in setting priorities to set goals by provide resources and opportunities for social, intellectual and physical growth for both the family and child. Bayonne Head Start is responsive to the ethnic, cultural and linguistic heritage of each child and family.*

## **DESCRIPTION OF THE PROGRAM**

The Bayonne Head Start program has provided high quality preschool and early childhood educational services to low-income children and families in Bayonne, New Jersey for 51 years. We offer a full-day program to children in three centers located in the city of Bayonne. Our focus is to provide children with the best possible services and support to promote their cognitive, intellectual, social, emotional, health, nutrition, and developmental needs so that they can reach their highest potential to be successful in life.

The program operates from 8:30 am until 2:30 pm. Transportation services are available to a limited number of students who do not live within walking distance to any of the three centers. All children receive a nutritious breakfast, lunch, and snack during the day.

The Bayonne Head Start curriculum and child development services are based on the Head Start Child Development Early Learning Framework. This framework comprises two areas which early childhood education experts believe are critical for the developmental needs of children ages three to five:

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## Knowledge and Skills Domains

- Literacy, Mathematics, Science, Logic and Reasoning, Social Studies, Language Development, Creative Development, Physical Development and Health, English Language Development

## Domain Elements

- Early Writing, Book Appreciation, Phonological Awareness, Number Concepts, Relationships, Quantities, Geometry, Measurement, Patterns, Scientific Skills, Methods, Reasoning and Problem-Solving, Symbolic Representation, History, People and the Environment, Community and Family, Receptive and Expressive Language, Music, Art and Drama, Gross Motor and Fine Motor Skills, Health Knowledge, and Healthy Lifestyle Practices

## EARLY CHILDHOOD EDUCATION

- We use the **High Scope Curriculum** which incorporates core outcomes and benchmarks of the *New Jersey State Department of Education Preschool Teaching & Learning Expectations: Standards of Quality* - [www.nj.gov/education/ece/guide/standards.gov](http://www.nj.gov/education/ece/guide/standards.gov)
- All children receive behavioral, health, mental health, developmental and disabilities screenings and assessments *within 45 days of enrollment in Bayonne Head Start*. Formal Developmental Screening is performed one time yearly using the Brigance Preschool Screen – [www.curriculumassociates.com](http://www.curriculumassociates.com)
- Tracking and assessment for learning and development is performed three

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times yearly with each child using the **Online Classroom Observation Record (COR ADVANTAGE)**

- Parent/Teacher conferences are held 3 times yearly for each child
- Portfolios are developed for each child showing their work throughout the year

## **STAFF TRAINING & PROFESSIONAL CREDENTIALS**

Bayonne Head Start teachers possess a combination of the following: Master's Degree, Bachelor's Degree, the Bachelor's Degree with P-3 certification and the Associate's Degree. Teacher assistants have met professional standards by possessing or working towards the CDA Credential, Associate's Degree or Bachelor's Degree in early childhood education.

Managers possess the Bachelor's and/or Master's Degree in their field of expertise. Managers focus on key service areas and work as a team to integrate learning, development and inclusion in: Education, Disabilities, Health, Mental Health, Family and Community Partnerships.

Teachers and managers are supported by the following professional consultants and practitioners:

- Clinical psychologist / Mental Health Consultant
- Speech and language pathologist
- Nutrition consultant
- Education Consultant
- Learning consultants through High Scope, State of NJ Head Start Collaboration Office, and the Early Childhood Education (ECE)

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Specialists from the Department of Health and Human Services / Administration for Children and Families Region II Head Start

- Best Practices in early childhood education are supported at Bayonne Head Start by research and practice from leading scholars and practitioners in the field of early childhood education

## **INDIVIDUALIZATION**

Bayonne Head Start, in collaboration with the family, individualizes the program in order to meet each child's unique characteristics and strengths.

Individualization for all children is integral to the Bayonne Head Start program and children's success at being ready for kindergarten. Relationships with parents allow us to tailor the program to each individual child. Our education, health, mental health, disabilities, nutrition, and family and community partnerships services are supportive of children's individual needs, abilities and learning styles.

Bayonne Head Start focuses on:

- Allowing children to learn by interacting with the environment, through experimentation, and at their own pace
- Engaging activities which focus on cognitive and language development with attention to English language learners, children's unique attributes and strengths, and children with special needs

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- Children’s oral language, literacy, mathematics, reasoning, and school readiness skills through exploration in the environment and engagement in activities with classmates, teachers, staff, and parents
- Working with children at their own pace to develop skills which will enhance cognitive development
- Working in partnership with parents to support children’s individual needs through regular meetings, conferences, updates, and providing suggestions for activities that can be utilized at home

## Bayonne Head Start FY 2016 Enrollment Facts

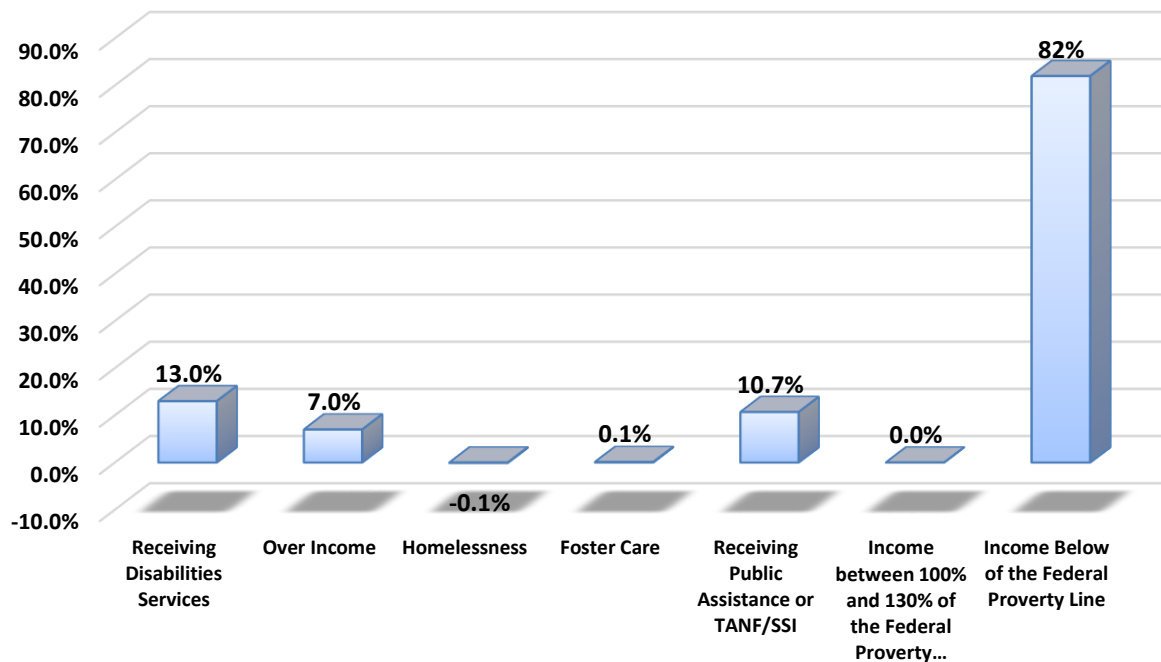
<b>Funded Enrollment</b>	<b>156</b>
Head Start total number of children and families served	169
Number of Children served as a percentage of all income eligible children in the Bayonne Community	33%
Monthly enrollment	100%



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**Bayonne Head Start FY 2016 Enrollment Statistics  
as a percentage of eligible children and families served**



## FY 2016 Health Insurance Indicators

Children with health insurance	100%
Children enrolled in Medicaid and /or CHIP	93%
Children enrolled in state-only funded Insurance	<.1%
Children with private health insurance	5.3%
Children with no health insurance	<.1%

## FY 2016 Health Services Performance Indicators

Percentage of children up to date on preventative health care	100%
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Percentage of children up to date or have received all possible immunizations	99.4%
Percentage of children up to date on professional dental exams or age-appropriate preventive or primary oral health care	100%
Percentage of children with ongoing source of continuous, accessible medical care	100%
Percentage of children with continuous, accessible dental care	100%
Percentage of children who meet the state's guidelines for an exemption from immunizations	>1%

## FY 2016 Disabilities Screening and Assessment

Percentage of children who completed developmental, sensory, and behavioral screenings	100%
Percentage of children who completed developmental, sensory, and behavioral screenings and were identified as needing follow-up assessment or formal evaluation to determine if they have a disability	100%
Percentage of children who were determined to be eligible to receive special education and related services and have received services	100%

## GOVERNANCE & MANAGEMENT

### SHARED GOVERNANCE

#### Board of Trustees

Community Representatives  
Parent Representatives

#### Policy Council

51% Parent representatives of currently enrolled children

### CEO/EXECUTIVE DIRECTOR – Samantha Howard

BOARD OF TRUSTEES	REPRESENTATIVES	POLICY COUNCIL
Anthony Timpanaro, <b>Chairperson</b>	Chester Banks Tanya Austin-Maccagno Michelle Byrd Victor Pesantez Kenneth Poesl	Brennis Wilson, <b>President</b>
Diane Liming, <b>Vice Chairperson</b>		Jaime Denlinger, <b>Vice-President</b>

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Rosemary Kellner, <b>Secretary</b>	Cinthia Boniche, <b>Secretary</b>
Catherine Laszkow, <b>Treasurer</b>	Chaoqun Ma Maria Martinez Celina Mercado <b>Parent Representatives</b>
	Joanne Martinez Rosemary Kellner, <b>Community Representatives</b>

## Head Start Program Managers

<b>Director</b> Rosemary Simnowitz	<b>FCP COORDINATOR</b> Melynda Cruz	<b>CFO</b> Anthony Segarra
<b>Health Manager</b> Maria Szczepkowski	<b>Mental Health Manager/Dis. Manager</b> Evelyn Tamulewicz-Pierson	<b>Education/Literacy Manager</b> Stefania De Ros

## FINANCIAL AUDIT

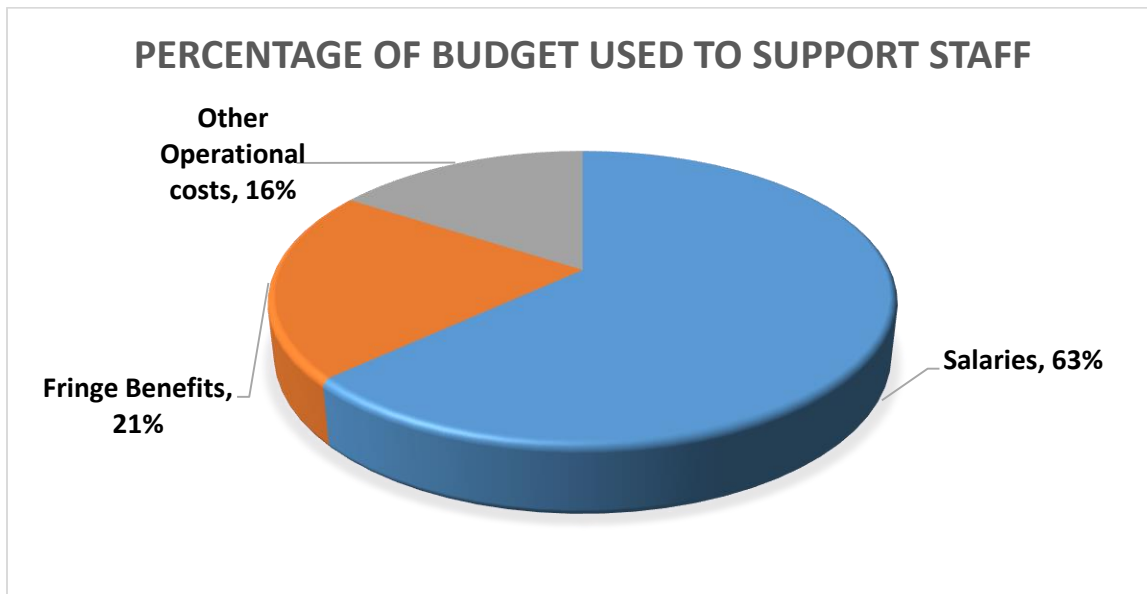
*Bayonne Economic Opportunity Foundation's* annual independent audited financial statements for the year ended January 31, 2016 were issued by the Spire Group, PC, CPAs and Consultants on June 9, 2016. An unqualified opinion was issued on the financial statements and no internal control or compliance findings were reported for the Head Start program.

The Head Start supports staff efforts through salaries that are comparable to similar positions in the community: teaching staff, managing staff including specialists and directors, family advocates, and other support staff. The organizational structure is aligned with goals, as well as being compliant with the Head Start Act and Head Start Performance Standards.

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## FY 2016 Budgetary Expenditures (2/1/2015 – 1/31/2016)



### Bayonne Head Start is Supported by Federal Funding:

FY 2/1/2015 – 1/31/2016

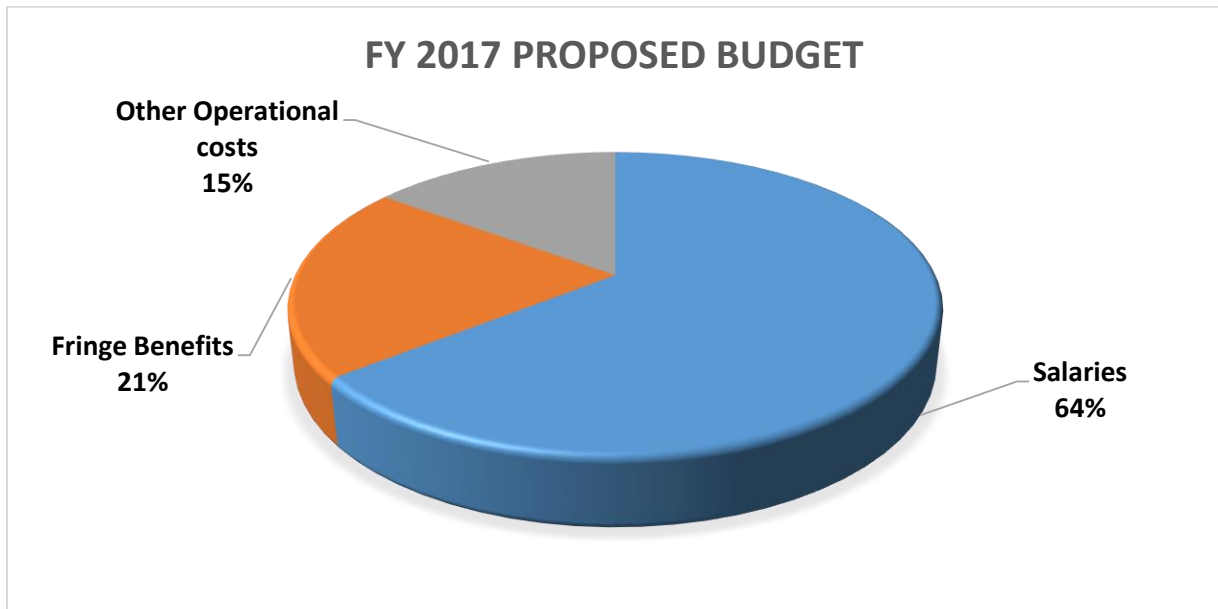
Department of Health & Human Services	
Head Start	1,451,247
Dept. of Agriculture - USDA	
	116,342
Total Federal Funding	
	<b>1,567,589</b>
In-Kind	
	438,806

Dated April 27, 2016, Program Instruction, ACF-PI-HS-16-03, informed and approved Head Start grantee an increase of cost-of-living adjustment (COLA), retroactive 2/1/2016.

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## FY 2017 Proposed Budget (2/1/2016 – 1/31/2017)



### Special Services for Children

- All Children receive development, health, and mental health screenings
- All children identified with issues are referred to the Bayonne Board of Education Child Study Team for developmental and health related disabilities evaluation
- All identified children receive in-class support from the Bayonne Head Start service area:
  - **Mental Health / Disabilities Manager**—Oversees the BBOE Inclusion children and the JCMC Speech and Language Pathologist, as well as the children receiving speech
  - Makes observations, conducts parent/staff meetings and referrals for counseling and support through Bayonne Mental Health
  - Provides in-class support and modifications as necessary

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- **Mental Health Consultant**—Performs observations, formal evaluation and parent consultation, makes recommendations on strategies, support, and specialized services if necessary
- Children identified as needing additional classroom support and who are awaiting BOE evaluations are referred to the Jersey City Medical Center’s Child & Adolescent Behavioral Health Services

## **Preschool Disabilities Services**

22 Bayonne Head Start Children enrolled in the 2016 program year with an IEP (Individual Education Plan) from the Bayonne Board of Education received disabilities-related services

- Bayonne Head Start used Head Start funding to provide facilities, teaching staff, nutrition, health services, classroom equipment and on-site disabilities services through the Part-Day Program Option
- 16 Children were provided speech therapy exclusively through Bayonne Head Start funding and receive speech and language therapy on-site through the Jersey City Medical Center (JCMC)

## **Speech and Language Services for Head Start Children:**

- ✓ Identified children receive on-site speech and language therapy with the Jersey City Medical Center Speech and Language Pathologist once a week
- ✓ Children receive an in-class service plan, support and modifications that integrate speech and language development in the curriculum based on a child’s individual needs
- ✓ The Bayonne Head Start Mental Health / Disabilities Manager is the

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liaison between Head Start parents and the JCMC Speech and Language Pathologist, providing the necessary services between them. The JCMC Speech and Language Pathologist provides a diagnosis, service plan and is available to meet with parents

## **Disabilities Services are an integral part of Kindergarten Readiness**

- Bayonne Head Start is a key provider of disabilities services to preschool-aged children in Bayonne
- Our early intervention and integrated services model addresses major developmental delays
- Providing Preschool Disabilities Services for speech and language is of value because children are better prepared for kindergarten and costs may be reduced to support these children once they enter kindergarten
- Bayonne Head Start Preschool Disabilities Services can impact, in a positive way, children's success in kindergarten and beyond
- Preschool Disabilities Services for speech and language can mitigate the need for increased and additional services once a child enters Kindergarten

## **PREPARING CHILDREN for KINDERGARTEN**

Throughout the year Bayonne Head Start children's development is assessed and monitored to ensure success in their cognitive growth. Families are encouraged to participate in trainings, workshops and conferences to maintain a strong partnership between school and home. Various in-house and community services such as intervention for a child are available to better serve our families' needs.

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Education Curriculum meetings are offered several times a year to assist parents with math and literacy in the home to support school readiness goals.

## School Readiness

Bayonne Head Start provides a full range of high quality early childhood education services that prepare children to be a success in school:

- Classroom routines (attendance, following schedules, listening)
- Emergent academic skills
- Familiarity with taking standardized testing
- Appropriate social behaviors
- Self- management

We use the High Scope Curriculum to educate the children. This curriculum supports active learning and focuses on the development of the whole child. Our CLASS (Classroom Assessment Scoring System) is used to assess the quality of teacher-child interactions.

COR Advantage is used to track and measure children’s progress.

COR Advantage Domain Report by marking period:

COR Domain	Period 1	Period 2	Period 3
Approaches to Learning	22%	50%	68%
Social and Emotional Development	26%	50%	69%
Physical Development and Health	46%	69%	88%
Language, Literacy and Communication	28%	50%	71%



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Mathematics	18%	49%	67%
Creative Arts	26%	56%	74%
Science and Technology	22%	49%	65%
Social Studies	22%	46%	65%
English Language Learners	78%	92%	98%

### **TRANSITION**

Visits to the district kindergartens are scheduled so children have a realized and positive experience with transitioning from pre-school to kindergarten. A yearly Kindergarten transition meeting is held for families. District school members such as the Director of Early Childhood Education and kindergarten teachers are invited to present an informative meeting for families along with handouts regarding what to expect.

Schools that Bayonne Head Start children visited during May, 2016 for Kindergarten Transition were: Mary Donohoe School, Bailey School, and Midtown School. The children prepared an “*All about Me*” booklet with their families to give to their kindergarten teachers on their first day of school. The children visited Midtown School for the Week of the Young Child Opening Celebration.

### **FAMILY INVOLVEMENT ACTIVITIES**

Bayonne Head Start parents had an opportunity to participate in trainings that included child growth and development, child abuse, lead poisoning and poison

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control, emergency preparedness, and clean air. Parents also had ample opportunities to volunteer to assist teachers in the classroom.

Additional family involvement activities included:

- Parent Committee
- Policy Council
- Classroom Workshops
- Parent Orientation Meeting
- Education Curriculum Meetings
- Mental Health / Disabilities Group Meetings
- Health Advisory Committee Meetings
- Reading is Fundamental (RIF) Planning Meetings
- Fatherhood Activities
- Fathers Bring Your Child to School Day
- Multi-cultural Activities in the Classroom
- Reading in the Classroom on Dr. Seuss Day
- Parent Teacher Conferences
- Family Fun Day
- Self- Assessment

## **ON-SITE MONITORING REVIEW**

The most recent on-site monitoring review of the Bayonne Economic Opportunity Foundation Head Start program was conducted on September 19, 2014 by the U.S. Department of Health and Human Services Administration for Children and

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Families to determine whether previously identified findings had been corrected. Based on the information gathered during the review, no findings were identified and the previous findings were closed.